

Name:_____

Lily and the Bull Shark

Post-concert Worksheet (music)

Connect the Concepts:

Draw a line connecting each musical concept to its definition.

1) Theme	A) The quality of the sound
2) Motive	B) A group of musical notes that makes a complete idea
3) Rhythm	C) How loud or soft the music is played
4) Dynamics	D) A short musical idea, usually sounding incomplete
5) Tempo	E) Musical sounds, or silences, as they happen
6) Timbre	F) How fast or slow the music is played

Fill in the blank:

Read the sentence carefully, and fill in the missing word in the blank space provided.

1) Prokofiev was the man who wrote the music you heard in the performance of Lily and the Bullshark back in 1936. That means he was the ______.

2) The four instrument families of the orchestra are the woodwind, brass, _____, and percussion. All instruments are placed in these families based on how they make sounds.

Multiple choice:

Read the questions below, and circle the best answer.

1) Music is an art form, or cultural activity, where performers make sounds as a ______.

- a) Form of expression
- b) Type of building
- c) Way to rhyme words

2) Sound is ______ we hear that travels in the air. Musical instruments produce these in different ways such as buzzing lips on a mouthpiece or drawing a bow across strings.

- a) An explosion
- b) An arrow
- c) A vibration

3) When you listen very closely to a piece of music and try to pick out the different instruments or melodies this is called ______.

a) Dancing

b) Enjoying the music

c) Active listening

True or false:

Read the sentences below and determine whether each statement is true or false.

1) Clapping is your way, as an audience member, of saying "hello," "thank you," and "good job" at a performance.

- a) True
- b) False

2) At an orchestra concert, it is always a good idea to clap while the musicians are playing the music.

- a) True
- b) False

3) It is alright for you to talk during the performance if you're sitting next to your best friend.

- a) True
- b) False